

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 B
2 A
3 A
4 B
5 B

- 2** 1 My
2 Her
3 Its
4 Their
5 Our

VOCABULARY

- 3** 1 A
2 A
3 A
4 B
5 B

- 4** 1 Man
2 Child
3 Children
4 Man
5 Men

PRONUNCIATION

- 5** 1 father
2 fami|ly
3 ex|pen|sive
4 co|lour
5 com|pu|ter

- 6** 1 man
2 short
3 father
4 computer
5 brother

Reading and Writing

READING

- 1
- 1 Mia
 - 2 Jack
 - 3 Marcia
 - 4 Paulo
 - 5 Aline
 - 6 Valentina
 - 7 Rosa
- 2
- 1 it is (expensive)
 - 2 Paulo
 - 3 50 / fifty
 - 4 Geneva / Switzerland
 - 5 Marcia, Aline, and Rosa
 - 6 Jack
 - 7 it is (big)
 - 8 American

WRITING

Student's own answers for 1 & 2

Task completion: The task is fully completed and the answer easy to understand. (1 point)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (2 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (2 points)

Listening and Speaking

LISTENING

- 1
- 1 True
 - 2 True
 - 3 False
 - 4 False
 - 5 True
- 2
- 1 C
 - 2 C
 - 3 A
 - 4 B
 - 5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

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