



# Grammar, Vocabulary, and Pronunciation

#### GRAMMAR

- **1** 1 these
  - 2 that
  - 3 this
  - 4 those
  - 5 these
- **2** 1 an
  - 2 coat
  - 3 bags
  - 4 watches
  - 5 dictionaries

# VOCABULARY

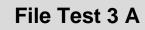
- **3** 1 teddy
  - 2 mug
  - 3 photo
  - 4 student
  - 5 sunglasses
- **4** 1 key
  - 2 bag
  - 3 ID card
  - 4 photo
  - 5 phone

# PRONUNCIATION

- **5** 1 <u>co</u>|ffee
  - 2 um<u>|bre</u>|lla
  - 3 sand wich
  - 4 <u>wa</u>|llet
  - 5 tour ist

# PRACTICAL ENGLISH

- **6** 1 please
  - 2 and
  - 3 much
  - 4 pounds
  - 5 Here





# **Reading and Writing**

#### READING

- **1** 1 True
  - 2 False
  - 3 True
  - 4 True
  - 5 False
  - 6 True
- **2** 1 S
  - 2 S
  - 3 W
  - 4 W
  - 5 S
  - 6 S
  - 7 W
  - 8 S 9 S
  - 93

#### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points) **Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

# Listening and Speaking

#### LISTENING

- **1** 1 False
  - 2 False
  - 3 True
  - 4 False
  - 5 True
- **2** 1 C
  - 2 C
  - 3 A
  - 4 B
  - 5 C



### SPEAKING

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points) Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points) **Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

3 bag: in his car notebook: in his bag umbrella: at home phone: on the table sunglasses: at his mother's house