

**Grammar, Vocabulary, and Pronunciation**

**GRAMMAR**

- 1** 1 these  
2 that  
3 this  
4 those  
5 these

- 2** 1 an  
2 coat  
3 bags  
4 watches  
5 dictionaries

**VOCABULARY**

- 3** 1 teddy  
2 mug  
3 photo  
4 student  
5 sunglasses

- 4** 1 key  
2 bag  
3 ID card  
4 photo  
5 phone

**PRONUNCIATION**

- 5** 1 coffee  
2 um|brella  
3 sandwich  
4 wallet  
5 tourlist

**PRACTICAL ENGLISH**

- 6** 1 please  
2 and  
3 much  
4 pounds  
5 Here

## Reading and Writing

### READING

- 1 1 True  
2 False  
3 True  
4 True  
5 False  
6 True

- 2 1 S  
2 S  
3 W  
4 W  
5 S  
6 S  
7 W  
8 S  
9 S

### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

## Listening and Speaking

### LISTENING

- 1 1 False  
2 False  
3 True  
4 False  
5 True

- 2 1 C  
2 C  
3 A  
4 B  
5 C

**SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

**3 bag:** in his car

**notebook:** in his bag

**umbrella:** at home

**phone:** on the table

**sunglasses:** at his mother's house