

Grammar, Vocabulary, and Pronunciation

GRAMMAR

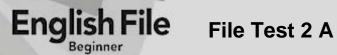
- **1** 1 Are
 - 2 How
 - 3 How
 - 4 Who
 - 5 What's
- **2** 1 they
 - 2 Are you
 - 3 They
 - 4 aren't
 - 5 They're

VOCABULARY

- **3** 1 seventy-five
 - 2 sixteen
 - 3 forty-two
 - 4 thirteen
 - 5 thirty
- **4** 1 B
 - 2 A
 - 3 B
 - 4 B
 - 5 A

PRONUNCIATION

- 5 1 English
 - 2 alddress
 - 3 seven|teen
 - 4 <u>busi</u> ness
 - 5 <u>six</u>|ty|two
- **6** 1 teacher
 - 2 jazz
 - 3 house
 - 4 shower
 - 5 no



Reading and Writing

READING

- 1 1 hotel address
 - 2 Alex's email address
 - 3 nationality
 - 4 Alex's phone number
 - 5 hotel phone number
 - 6 passport number
 - 7 postcode
- 2 1 Ambassador Hotel
 - 2 Park Avenue
 - 3 0117 653-9802
 - 4 Spanish
 - 5 <u>a.sanchez@gcom.es</u>
 - 6 BS1 2RW
 - 7 ZA553802
 - 8 ambassador@mail.co.uk

WRITING

Student's own answers for both 1 & 2.

Task completion: The task is fully completed and the answer easy to understand. (1 point)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (2 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (2 points)

Listening and Speaking

LISTENING

- 1 holiday country, last name, phone number, credit card number, nationality
- **2** 1 C
 - 2 A
 - 3 C
 - 4 B
 - 5 C



SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points) **Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

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