

**Grammar, Vocabulary, and Pronunciation**

**GRAMMAR**

- 1** 1 Are  
2 How  
3 How  
4 Who  
5 What's

- 2** 1 they  
2 Are you  
3 They  
4 aren't  
5 They're

**VOCABULARY**

- 3** 1 seventy-five  
2 sixteen  
3 forty-two  
4 thirteen  
5 thirty

- 4** 1 B  
2 A  
3 B  
4 B  
5 A

**PRONUNCIATION**

- 5** 1 English  
2 a|ddress  
3 seven|teen  
4 business  
5 six|ty|two

- 6** 1 teacher  
2 jazz  
3 house  
4 shower  
5 no

## Reading and Writing

### READING

- 1
- 1 hotel address
  - 2 Alex's email address
  - 3 nationality
  - 4 Alex's phone number
  - 5 hotel phone number
  - 6 passport number
  - 7 postcode
- 2
- 1 Ambassador Hotel
  - 2 Park Avenue
  - 3 0117 653-9802
  - 4 Spanish
  - 5 [a.sanchez@gcom.es](mailto:a.sanchez@gcom.es)
  - 6 BS1 2RW
  - 7 ZA553802
  - 8 [ambassador@mail.co.uk](mailto:ambassador@mail.co.uk)

### WRITING

Student's own answers for both 1 & 2.

**Task completion:** The task is fully completed and the answer easy to understand. (1 point)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (2 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (2 points)

## Listening and Speaking

### LISTENING

- 1 holiday country, last name, phone number, credit card number, nationality
- 2
- 1 C
  - 2 A
  - 3 C
  - 4 B
  - 5 C

**SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

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