

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 am
 - 2 Is it
 - 3 Am
 - 4 I am
 - 5 it's
- 2**
- 1 Are
 - 2 's
 - 3 'm not
 - 4 're
 - 5 aren't/'re not

VOCABULARY

- 3**
- 1 two
 - 2 seven
 - 3 four
 - 4 eight
- 4**
- 1 Monday
 - 2 Tuesday
 - 3 Wednesday
 - 4 Thursday
 - 5 Friday
 - 6 Saturday

PRONUNCIATION

- 5**
- 1 please
 - 2 five
 - 3 six
 - 4 shower
 - 5 seven

PRACTICAL ENGLISH

- 6**
- 1 on page three
 - 2 Excuse me
 - 3 How do you spell your first name
 - 4 How do you spell it
 - 5 Can you repeat that, please

Reading and Writing

READING

- 1 1 A
2 A
3 C
4 B
5 B
6 C
7 C
8 B
9 C

- 2 1 London / England
2 Popov
3 Sochi / Russia
4 Milan / Italy
5 Fadil
6 Zaher

WRITING

- 1 Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (1 point)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (2 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (2 points)

- 2 1 Her first name is Junko
2 Her surname is Tanaka
3 She's from Japan
4 No, she isn't
5 Yes, she is

Listening and Speaking

LISTENING

- 1 1 A
2 A
3 B
4 A
5 B

- 2 1 B
2 B
3 A
4 A
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

- 4 First name: Kit
Surname: Harington
From: England